

DIRECTORATE-GENERAL FOR SCHOOL ADMINISTRATION



PORTUGAL



CHALLENGES RELATED TO CREATING A SHARED VISION OF LEADERSHIP IN A COMPLEX ECOSYSTEM The Portuguese Context

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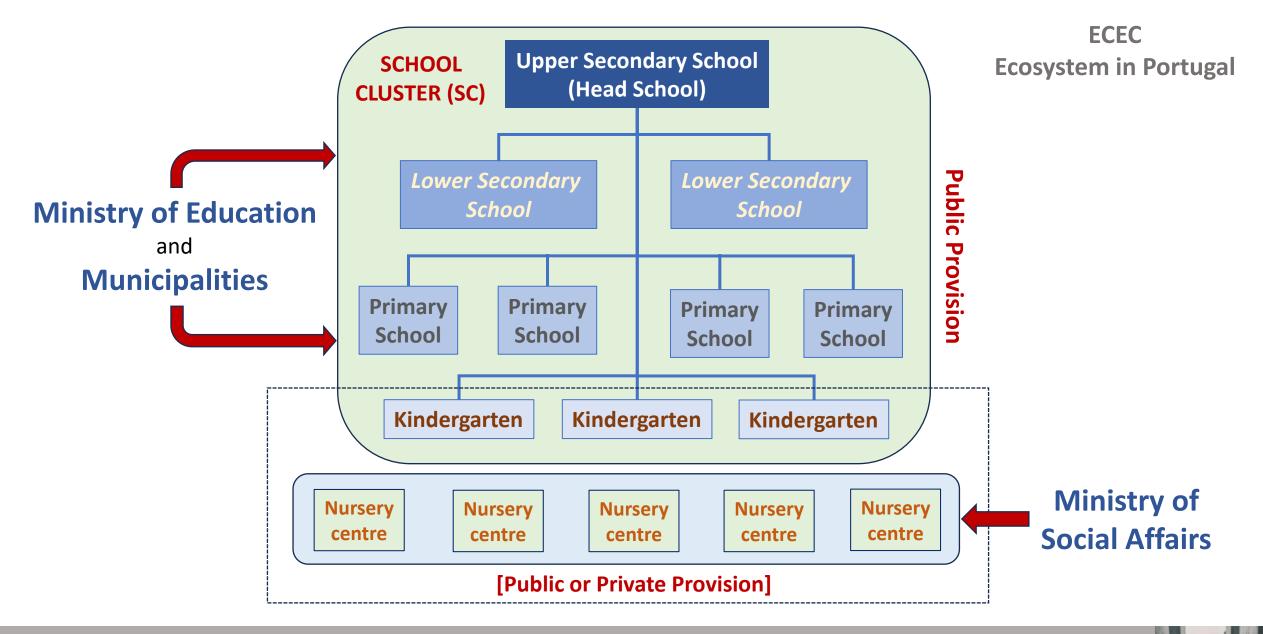






Portuguese ECEC Ecosystem

The School Clusters Model for Public Provision





Policy definition and implementation



Ministry of Education

Curriculum framework and syllabus
National Competences Framework
Management of teaching staff (career,
progression, placement)
Regulation of teachers' CPD



Municipalities

Management and maintenance of the schools' infrastructure

Management of non-teaching staff
Management of children and students'
enrolment

SC overall management model

General Council

- Elects the Principal/Head Teacher.
- Defines guidelines for drawing up the budget; approves the management accounts report.
- Participates in the Principal's evaluation process.

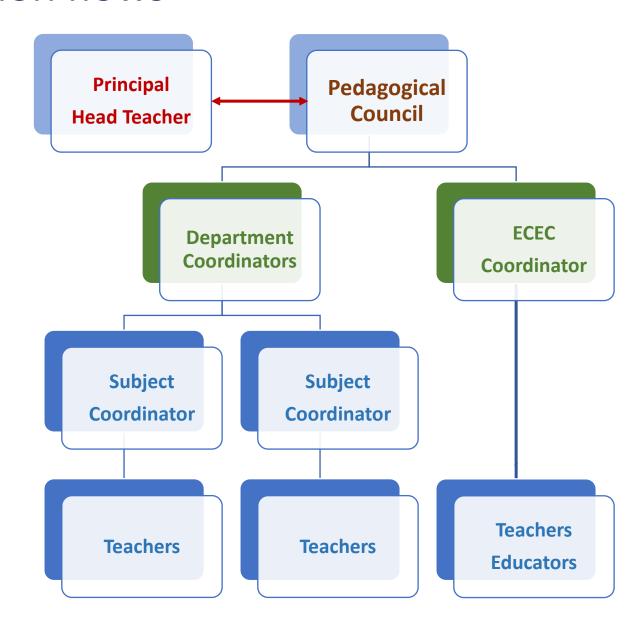
Principal/Head Teacher

 Is responsible for the overall administration and management of the school cluster as regards the pedagogical, cultural, administrative, financial and property domains.

Pedagogical Council

 Is the coordinating and pedagogical supervision and educational guidance body of the school cluster (e.g. pedagogical and assessment frameworks, guidance of students, and support of teachers' ITE and CPD activities).

Communication flows



Challenges

Professional Development Needs

Divergent Priorities and Philosophies/Differences in Mission and Focus
Communication Barriers/Cultural Differences
Policy and Regulatory Frameworks
Power Dynamics
Complex Governance Structures
Resistance to Change
Resource Allocation
Measurement and Evaluation/Accountability

Solutions to create a shared vision of leadership

Celebrate Diversity and Inclusion

Develop a Collaborative Leadership Structure
Facilitate Cross-Organizational Communication/Facilitate Cross-Sector Collaboration
Establish Cross-Functional Teams
Promote Cultural Competence
Promote Shared Leadership
Cultural Sensitivity and Respect
Create Opportunities for Collaboration
Monitor Progress and Adapt/Redesign Assessment Tools and Indicators
Foster a Culture of Continuous Learning

Thank You!

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